



Virtual Tutor Conference

October 21, 2022

Conference Program - Archive Version

Welcome! This document contains session abstracts and presenter information from the inaugural Virtual Tutor Conference of the Creative Community College Collaborators. This version has been stripped of session times and Zoom links present in the original program.

Presenting Institutions

Bergen Community College (BCC)
Chesapeake College (CC)
College of Western Idaho (CWI)
Felician University (FelU)
South Texas College (STC)
SUNY Broome Community College (SUNYB)

Other Participating Institutions

Brightpoint Community College
Collin County Community College
Piedmont Virginia Community College
Pima Community College
Rock Valley College

Conference Organizers

Valerie Lee, College of Western Idaho
Alyssa Fiume, Felician University
Loreta Paniccia, SUNY Broome Community College
Todd Parks, Piedmont Virginia Community College
Lynell Williams, South Texas College



Concurrent Session 1

A: Developing a Teaching Philosophy

Arthur Harris (he/him) CWI

The session will review what a teaching philosophy is, why it's important, and how attendees can develop one of their own. The focus will be on methods of teaching, methods of learning, personal values, and personal goals. Time will be provided for attendees to reflect on what they find most important to include in a teaching philosophy, to begin writing one, and to discuss the process in small groups.

B: Finding Success After Going Remote: Hybrid Learning Assistance

Michael Hernandez (he/him) BCC

Livia Fontana (she/her) BCC

Takashi Yashiro (he/him) BCC

Emily Tineo (she/her) BCC

Similar to many community colleges, the award-winning Cerullo Learning Assistance Center (CLAC) of Bergen Community College plays a pivotal role in helping students achieve their academic goals, supporting 13,000 students each year with quality tutorial assistance. Attendees will get an insight of our experiences as we focus on tutorial services provided before, during, and after the pandemic. We will highlight new methods that were implemented to reach students, staff, and faculty and share first-hand experiences with how tutor training provides high quality tutoring and Supplemental Instruction.

C: Encouraging Student Engagement

Johnmarc Candelaria (he/him), CRLA Certified Advanced Tutor STC

Deborah Hernandez (she/her), CRLA Certified Master Tutor STC

Adriana Perez (she/her), CRLA Certified Master Tutor STC

In this presentation, we go over engaging students in face-to-face and online tutoring sessions. We will discuss cognitive and affective aspects of student engagement participants may have noticed during their tutoring sessions and how to engage students in tutoring sessions. Participants will also learn how one elementary teacher changed his method for engaging his students when classes went virtual.



Concurrent Session 2

A: Pioneering Online Tutoring at STC

Roman Hernandez (he/him), CRLA Certified Tutor STC Jose Reta (he/him) STC Allister Castro (he/him), CRLA Certified Advanced Tutor STC

The move to online tutoring has impacted how tutors and tutees approach supplemental learning. Tutors must blend their role with that of an IT specialist while also folding traditional learning methods into the sometimes limiting online space. Our additional work in developing off-time learning resources for students has created a multi-dimensional view of tutoring beyond the face-to-face session. This presentation discusses the various ways our experiences in online tutoring have necessitated a wide approach that still manages to work within the narrow online experiences.

B: How Our Hiring Process Procures a Diverse and Talented Tutoring Team

Richard Boada Maldonado (he/him) BCC
Abderahman (Abe) Belkhat (he/him) BCC

Similar to many community colleges, the award-winning Cerullo Learning Assistance Center (CLAC) of Bergen Community College plays a pivotal role in helping students achieve their academic goals, supporting 13,000 students each year with quality tutorial assistance. Audience members will get insight into our well-structured recruitment and hiring process, as well as the diversity of our tutoring team. We will also focus on the services offered by the English Language Resource Center (ELRC), a crucial sub center for the college's international students.

C: Tutoring for a Diverse Community

Rosemary Tierney FelU
Salik Ahmed FelU

This interactive presentation will focus on the tutor/student dynamic, the tutor's role and obligations, the student's task and potential challenges, and the overall goals of tutoring. Presenters will describe the students of Felician, experiences with different types of students, and tutoring techniques. The presentation will include a short video from the Felician tutoring center.



Connect with your colleagues across institutions in a facilitated conversation about how you do what you do, challenges unique to your discipline area, etc. If you like, exchange contact information to stay in touch after the conference ends. There will be four groups held during this hour; choose whichever one you'd like.

[Math](#)

moderated by Todd Parks, PVCC

[Sciences](#)

moderated by Valerie Lee, CWI

[Writing](#)

moderated by Loreta Paniccia, SUNYB

[Other](#)

moderated by Alyssa Fiume, FelU



Concurrent Session 3

A: Teaching College-Level Reading Strategies

Emery Roberts (they/them) CWI

Presenter will demonstrate practical reading strategies for college-level material that tutors can employ while working with students. The presentation includes a brief overview of why college-level reading is an under-taught skill, information on how to read and what to read, and practical tools and techniques for helping with reading comprehension. Interactive activities will solidify the concepts for attendees.

B: Mock Practicals & Markers: Techniques for Well-Rounded Tutors Tatyanna Brooks (she/her) CC

Attendees will learn how sharing supplemental materials and giving students the option to apply their knowledge, for instance through a mock practical, can allow the student to grasp course content more efficiently. The session includes how to create a mock practical and study techniques that help with time management, such as the screen protector & dry erase method relied upon by many Chesapeake A&P students. The importance of fostering positive tutor-student relationships through expressions of empathy and proper communication skills will also be touched upon.

C: Students with Disabilities: How Tutors Make an Impact

Akunna Ihemaguba (she/her), CRLA Certified Master Tutor BCC
Ozlem Samanci (she/her) BCC Andrew Michel (he/him) BCC

Similar to many community colleges, the award-winning Cerullo Learning Assistance Center (CLAC) of Bergen Community College plays a pivotal role in helping students achieve their academic goals, supporting 13,000 students each year with quality tutorial assistance. Our presentation will specifically focus on the accommodations and accessibility that Bergen Community College provides for students with disabilities.



Concurrent Session 4

A: Helping Students with Learning Disabilities

Naidelyn Ramos (she/her) STC

Arturo Martinez (he/him) STC

Jonathan Solis (he/him) STC

During tutoring sessions, tutors come across a variety of students from different backgrounds and with different learning styles. This presentation covers specific tutoring strategies to assist students with learning disabilities. The session focuses on facilitating content retention and application for students with learning disabilities through a varying set of strategies for Language Arts and STEM subjects. Attendees will have an opportunity to discuss their experiences with students and how they manage their tutoring sessions.

B: The Joys of Jamboard and the Socratic Method

Debbie Miller (she/her), CRLA Certified Tutor SUNYB

Kate Lee (she/her) SUNYB

Jackson Hebel (he/him) SUNYB

The presentation will consist of an overview of the basics of the Socratic Method and Bloom's Taxonomy as well as features of Jamboard. The session includes an interactive Jamboard session, representing an SI session for Anatomy & Physiology covering the basics of DNA. Learn to utilize Jamboard and Socratic questioning to increase student engagement (and fun!)