



CALL FOR KEYNOTE SPEAKER NOMINATIONS

4C VIRTUAL TUTOR CONFERENCE ON OCTOBER 23, 2026

THE CREATIVE COMMUNITY COLLEGE COLLABORATORS (4C) INVITE YOU
TO NOMINATE TWO TUTORS TO BE THE KEYNOTE SPEAKERS

By tutors, for tutors!

We hope you will join us for our annual 4C Virtual Tutor Conference on October 23, 2026! This conference is an opportunity for tutors across the country to come together as a community of practice, to learn from each other, share ideas, network, and explore the process of helping students along the way. It is tutor led, meaning that all sessions are *by* and *for* tutors. For simplicity, the conference materials will refer to tutors, but writing consultants, SI Leaders, PAL facilitators, and other learning support practitioners are welcome, too!

Nomination information

[Please nominate two tutors here](#) to be next year's keynote speakers by the end of day on February 1, 2026. Tutors and tutoring leadership are welcome to nominate though we do ask that a member of tutoring leadership mentors the two tutors through the process (see suggested timeline below). All tutors are eligible but preference will be given to peer tutors and recent graduates.

Suggested Timeline:

February 18	Keynote speakers notified
March 2	Keynote speakers acceptance deadline
March 16	Keynote speakers biographies due (see examples on page 2)
March	Regular meetings w/supervisor to begin compiling initial thoughts
April 15	Optional visit to monthly 4C supervisor meeting (with logo reveal)
May - July	Regular meetings w/supervisor to work on draft
September	Private rehearsals/digital material development
October	Rehearsals open to other tutors/staff for feedback
October 23	4C Virtual Tutor Conference

Questions?

More information can be found on our website: www.4ccollab.org or you can email us at creative.cc.collaborators@gmail.com.





Sample Keynote Speaker Biographies (from last year's conference):

Emily's own SI Leader recommended her for that role after observing her supporting struggling classmates. She discovered a passion for helping others in educational settings, which translated to changing her major from nursing to education. She credits working in the learning center with increasing her awareness of diversity, and discovering that learning "does not have to happen sitting down." Emily challenges other educators to expand their own passion and learning experiences, while making learning effective and safe for every type of student. Core to Emily's learning support philosophy is the concept that all students need a stimulating educational environment free of judgment.

Julisses is pursuing a Bachelor of Applied Science in Organizational Leadership, concentrating on Competency Based Education. He plans to enter the teaching profession immediately upon graduation, with the eventual goal of earning a Master's degree and teaching college-level mathematics. His commitment to the mentoring role of an SI Leader finds him creating collaborative group learning environments and facilitating sessions where every student feels comfortable sharing with their peers and contributes equally to the process. Julisses's learning support philosophy centers on equipping students with the skills and abilities they need to become self-sufficient learners.

